

WEBVTT

1

00:00:00.060 --> 00:00:01.439

Vivian Song Maritz: I took a look at.

2

00:00:04.230 --> 00:00:19.080

Vivian Song Maritz: I took a look at the 50 bass they're currently suspended, and I know that when they originally did the work around deciding what order they were going to try to restore the rouse in which rosov we're going to be suspended, they had applied.

3

00:00:19.770 --> 00:00:26.490

Vivian Song Maritz: equity cheering to that, and so the last bit of the 50 Ross from what I could see and they did confirm it with data.

4

00:00:27.600 --> 00:00:28.470

Vivian Song Maritz: That it was.

5

00:00:31.050 --> 00:00:38.820

Vivian Song Maritz: Low it didn't have a lot of students that were further some educational justice that were directly impacted by the suspended grass, so I asked that is one option.

6

00:00:40.230 --> 00:00:50.790

Vivian Song Maritz: Another option was I asked them to look at some ideas that were originally identified in a previous transportation audit, I think the year the audit was.

7

00:00:52.530 --> 00:01:08.190

Vivian Song Maritz: Some of the recommendations from that transportation on it were to plan bus routes around opting but students who are opting in to bus ridership versus just the universe of eligible voters.

8

00:01:09.390 --> 00:01:11.850

Vivian Song Maritz: That was one idea that I asked him to assess.

9

00:01:13.440 --> 00:01:15.390

Vivian Song Maritz: I also ask them.

10

00:01:17.130 --> 00:01:22.950

Vivian Song Maritz: Questions about the timing around one hour between the different start times.

11

00:01:24.240 --> 00:01:28.110

Vivian Song Maritz: And I wondered if there was a possibility of.

12

00:01:29.250 --> 00:01:43.350

Vivian Song Maritz: Flooding elementary schools into two tiers and so that, because most of the routes are for elementary school students and special education students that have in their IP and most of our.

13

00:01:44.370 --> 00:01:53.430

Vivian Song Maritz: general education high school students are taking public transit to school at this point, so I wondered if that was one way to address the rest driver shortage issue to.

14

00:01:54.840 --> 00:02:01.290

Vivian Song Maritz: make more of a could maintain that two tier system and just focus the Ross and elementary schools so.

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00:02:03.000 --> 00:02:12.990

Vivian Song Maritz: From my perspective, I can't say that I gotten very clear answers on why those were not viable options, and I will just leave it at that.

16

00:02:22.410 --> 00:02:24.510

Chandra Hampson: Oh sorry, are we each answering the same question.

17

00:02:25.980 --> 00:02:29.130

Erin (she/her) - SCPTSA President: Something that you want to contribute, I just want to give the space for each person.

18

00:02:29.850 --> 00:02:37.470

Chandra Hampson: Okay, I thought we were going to 71 director I misunderstood your instructions okay um so.

19

00:02:38.820 --> 00:02:44.130

Chandra Hampson: I don't want to duplicate anything that director sonorous stated, I do want to be clear.

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00:02:45.390 --> 00:02:58.680

Chandra Hampson: That that the factually speaking and my position on this remains that this is not a decision, this is an operational decision it's not required by policy that the board approved bell times and my greater interest is in the students.

21

00:03:01.350 --> 00:03:09.450

Chandra Hampson: The transportation eligibility plan which we haven't actually spent a lot of time talking about and I think is probably where the crux of.

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00:03:11.790 --> 00:03:28.860

Chandra Hampson: These issues are, and so what we have been presented, from my perspective, in terms of data is that the the the driver shortage right it's not no money isn't going to solve that problem, because the drivers aren't there.

23

00:03:30.330 --> 00:03:35.550

Chandra Hampson: And, and this is a nationwide crisis and we've certainly been been subject to it.

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00:03:37.230 --> 00:03:47.370

Chandra Hampson: There have been a number of different you know kind of configurations like director somewhere it's that has talked about in terms of things that have brought up in terms of opt in models.

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00:03:49.140 --> 00:04:02.550

Chandra Hampson: And why those work or don't work optimization of stops and routes and consolidation of that and whether or not that would provide the necessary.

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00:04:03.960 --> 00:04:05.190

Chandra Hampson: ability to.

27

00:04:06.330 --> 00:04:12.480

Chandra Hampson: Have with the same number of drivers rate meet all the transportation need based on on eligibility.

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00:04:14.400 --> 00:04:27.630

Chandra Hampson: And still keep everything within a an eight to nine o'clock timeframe, or at least maybe within 10 minutes right over that

eight to 9am from I don't think there's any disagreement that that's the right time for for kids do at a school.

29

00:04:29.010 --> 00:04:44.310

Chandra Hampson: No, I don't you know people have been sending us a lot of stuff about that and that's that data is staffer are aware of that that data, the thing that we were wrestling with in prior years is the inability with the the.

30

00:04:45.870 --> 00:04:50.910

Chandra Hampson: The variables that we have to provide those services for everyone, that is eligible.

31

00:04:53.040 --> 00:05:03.990

Chandra Hampson: To and in a fashion that actually provides service more we're not in particular disadvantaging students who are for the summer educational justice with.

32

00:05:04.560 --> 00:05:21.690

Chandra Hampson: Bad service like to our lifetimes and so optimizing for the portion of student outcomes that has to do with making sure they actually get to school at on time and then the other side of that being whether or not they can.

33

00:05:23.160 --> 00:05:24.060

Chandra Hampson: Also, have.

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00:05:25.350 --> 00:05:34.890

Chandra Hampson: All get there, within the same same time from the other bit of data, it has to do with the need to that the shift that I think Seattle should be really proud of where the only district.

35

00:05:35.430 --> 00:05:48.870

Chandra Hampson: sizable district in the State that does this is that we have secondary going to school later and there's abundant evidence about the need for a secondary to not be going to school on time, that when they go to school.

36

00:05:50.430 --> 00:05:55.920

Chandra Hampson: In that eight to 9am timeframe in particular there's appreciable impact on their.

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00:05:58.170 --> 00:06:01.020

Chandra Hampson: Their their outcomes as students and so.

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00:06:02.160 --> 00:06:12.240

Chandra Hampson: That, I think, is something that the what i'm hearing from stuff is that that that there's a commitment to that and also a commitment to other aspects of of.

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00:06:12.870 --> 00:06:23.580

Chandra Hampson: Progress on reaching student outcomes in secondary associated with having common start times across high schools, so that they can maximize access to courses.

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00:06:23.970 --> 00:06:43.800

Chandra Hampson: And because they can use virtual offerings in order to make more coursework available to more students throughout the system, which I think is really a great thing to strive for so then that leaves elementary, which is the big I don't think there's a lot of debate about secondary and.

41

00:06:44.070 --> 00:06:44.460

Sorry.

42

00:06:46.650 --> 00:06:49.290

Erin (she/her) - SCPTSA President: To cut in here because we have a bunch of questions we get to.

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00:06:49.830 --> 00:06:50.880

Chandra Hampson: Try yes okay.

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00:06:51.060 --> 00:06:51.330

Erin (she/her) - SCPTSA President: Okay.

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00:06:51.690 --> 00:06:52.800

Chandra Hampson: So i'm gonna let them.

46

00:06:52.980 --> 00:07:00.090

Chandra Hampson: be good for you to skip me on future ones, if you wanted to have one director respond I don't need okay okay well see.

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00:07:00.420 --> 00:07:01.530

Erin (she/her) - SCPTSA President: How it goes but um.

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00:07:01.560 --> 00:07:04.080

Chandra Hampson: I wanted to give directors very broad question.

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00:07:04.530 --> 00:07:05.730

Erin (she/her) - SCPTSA President: It is a broad question but.

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00:07:06.180 --> 00:07:15.090

Erin (she/her) - SCPTSA President: just trying to sort of see like from your board perspective, what are you looking for is you're trying to make these decisions are engaged in these conversations with your fellow board members so.

51

00:07:16.290 --> 00:07:22.050

Chandra Hampson: Let me just make one last thing so i'm not making this decision, and I will be abstaining if bell times are presented to me.

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00:07:22.980 --> 00:07:40.140

Chandra Hampson: or decision, the transportation plan is a is a board decision and, but I do want to make sure that the guardrail that we have, which is around engagement has actually been fulfilled by this by stuff so but that's kind of a separate conversation.

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00:07:41.220 --> 00:07:42.420

Erin (she/her) - SCPTSA President: that's good to know, thank you.

54

00:07:44.910 --> 00:07:46.080

Lisa Rivera Smith: Thank you, can you hear me okay.

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00:07:47.790 --> 00:07:55.650

Lisa Rivera Smith: Thanks yes i'm record, he said, Mr Smith here district to director, I see lots of familiar names, so thank you all for joining us tonight.

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00:07:56.460 --> 00:08:06.600

Lisa Rivera Smith: I am, can you, I want to go back to the question I want to make sure that the word alive equation just shared by

fellow directors, which was really good information, but I want to make sure i'm actually tackling the question so.

57

00:08:08.100 --> 00:08:19.950

Erin (she/her) - SCPTSA President: yeah it's what are you considering as you're looking at as you're presented with this in your role as the board member in the conversation around three tiered bells and buses like what.

58

00:08:20.340 --> 00:08:32.460

Erin (she/her) - SCPTSA President: Questions are considerations are what are you looking for in terms of the information that was assessed research and maybe dismiss that led to this as the proposal forward to the board and then also with that.

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00:08:33.060 --> 00:08:38.730

Erin (she/her) - SCPTSA President: How are you taking that information as you move forward in your role at the board as it continues through the Court process.

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00:08:40.110 --> 00:08:51.960

Lisa Rivera Smith: Okay yeah good question, so I was, as I think there are some words I mentioned, you know, I was looking for data I was looking for a convincing argument that this proposal was the best thing for students.

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00:08:53.220 --> 00:09:00.540

Lisa Rivera Smith: You know, when this when this conversation began back even and I think as far back as September it was kind of framed as a budgetary concern.

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00:09:00.960 --> 00:09:10.620

Lisa Rivera Smith: I and how we could put money from the budget and a huge deficit, overall, but a \$17 million wedding transportation alone, so it was kind of frame that way and.

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00:09:11.490 --> 00:09:21.360

Lisa Rivera Smith: and obviously all our listeners, we want to make should involve data and convincing data which should have been critical to require being convinced that is the best decision for our students.

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00:09:22.500 --> 00:09:31.560

Lisa Rivera Smith: So I think what it's what's happened is this it's become a a bus driver issue being solved with a bell time answer which.

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00:09:32.430 --> 00:09:41.910

Lisa Rivera Smith: I have not been convinced, is the way to do it, especially considering that, again we haven't been shown data to show that these bell times are in fact the best safest helping us for our students.

66

00:09:42.900 --> 00:09:57.780

Lisa Rivera Smith: Voting relieving the two tier system currently in the we're not necessarily given that many options to choose from, it was at one time loaded that between three tiers versus leaving the comparison suspensions that we currently have suspended.

67

00:09:59.400 --> 00:10:09.480

Lisa Rivera Smith: which was presented, I think that a lot of the second to last budget work session, not the one we just had yesterday and that to me.

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00:10:10.470 --> 00:10:25.680

Lisa Rivera Smith: Like a stroke, is on why should say that was done keeping equity in mind those schools that have maintained suspensions are all tier four schools which we rank high schools in tears 12341 being the most diverse most students.

69

00:10:26.700 --> 00:10:37.530

Lisa Rivera Smith: With more services and for being a lot of the district to district for schools that many of you are from too, and so you probably know that your schools of lawsuits.

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00:10:38.670 --> 00:10:41.610

Lisa Rivera Smith: And at the same time, they some of the online were able to.

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00:10:42.690 --> 00:10:52.170

Lisa Rivera Smith: So what i'm looking forward to just get back to your your question what i'm looking for it, I am i'm looking for i'm looking to be convinced again that what is the best healthiest answer for our students not what's.

72

00:10:52.710 --> 00:11:03.330

Lisa Rivera Smith: The best financial decision what's the best driver decision, not that those aren't important and does all come into play, but ultimately I want us to make student centered decisions and.

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00:11:04.350 --> 00:11:10.080

Lisa Rivera Smith: To director hamsun's point about you know what is what is our with our board working what's not.

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00:11:11.880 --> 00:11:20.790

Lisa Rivera Smith: It is it it's sort of both right, this is an operational matter, but it is also a budgetary matter, which is our purview we do approve the budget so.

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00:11:21.540 --> 00:11:32.160

Lisa Rivera Smith: I, I believe that is something that we definitely should be weighed in on and we have more than you know and then Thank you everyone here and above the.

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00:11:32.640 --> 00:11:45.480

Lisa Rivera Smith: People who aren't here who have weighed in I understand you've gotten thousands and thousands of responses to let's talk link with comments and suggestions and that's all very important for children to talk more about that as we go here so don't take more time.

77

00:11:47.520 --> 00:11:49.650

Lisa Rivera Smith: Okay, thanks, thank you very much.

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00:11:50.040 --> 00:11:59.820

Erin (she/her) - SCPTSA President: I see questions in the chat and just as a reminder we're going to go through questions that were pulled off of registration and if there's time at the end to pull some live questions, we will circle back to that.

79

00:12:02.670 --> 00:12:15.390

Erin (she/her) - SCPTSA President: So one of the things that we've heard from Community a lot and was even in the presentations that actually Davies did throughout her different meetings in the last few weeks.

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00:12:16.440 --> 00:12:20.910

Erin (she/her) - SCPTSA President: Is that one of their big concerns is for the child morning childcare.

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00:12:22.500 --> 00:12:27.930

Erin (she/her) - SCPTSA President: That would be necessary for students and elementary school, in particular, who are at the later Bella times.

82

00:12:28.500 --> 00:12:39.930

Erin (she/her) - SCPTSA President: And we're good one of the question many, many folks in the registration were asking what do you think the role of the district is in how families should deal with this extra daycare need.

83

00:12:40.470 --> 00:12:47.850

Erin (she/her) - SCPTSA President: And then, a more direct question to that, and this is a bit operational I just I haven't heard the answer to it so i'm just wondering if any of you know.

84

00:12:48.930 --> 00:12:59.430

Erin (she/her) - SCPTSA President: That currently the district does provide some busing to after school and maybe in this case before school care and will that continue and in the morning as well.

85

00:12:59.880 --> 00:13:13.800

Erin (she/her) - SCPTSA President: So the question is around childcare and what is the role of the district, and will that busing that it has been available still be an option and will that be extended to Martin care so i'll start with director of various mathematical the opposite direction.

86

00:13:15.870 --> 00:13:16.830

Lisa Rivera Smith: i'm still muted look at that.

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00:13:19.590 --> 00:13:24.060

Lisa Rivera Smith: So, as far as what parents should do, considering before after carrot yeah I.

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00:13:25.680 --> 00:13:36.450

Lisa Rivera Smith: Look, for it right, I mean hope we haven't tested it out like this, this idea has been circulated with our child care

providers, they are, they have been engaged with and.

89

00:13:38.160 --> 00:13:44.970

Lisa Rivera Smith: We have to define engagement right we're going to do that tonight, but they have been met with, and they have had their their concerns heard.

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00:13:45.570 --> 00:13:49.560

Lisa Rivera Smith: There is no plans in place, because even they have to kind of wait on the final decision of the board.

91

00:13:50.190 --> 00:14:01.920

Lisa Rivera Smith: or final decision of the district, so there, but there is talks already veil where that that if this happens, they would have to be adjusting we hope we want them to adjust for morning and aftercare as necessary.

92

00:14:02.640 --> 00:14:08.310

Lisa Rivera Smith: But but yeah that doesn't help you right now, because that hasn't been planned, and so I understand there's a lot of anxiety about that.

93

00:14:11.400 --> 00:14:12.570

Lisa Rivera Smith: repeat the second part of the question.

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00:14:14.940 --> 00:14:17.310

Erin (she/her) - SCPTSA President: Around the provided by saying that's happening.

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00:14:17.400 --> 00:14:17.670

Lisa Rivera Smith: Oh yeah.

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00:14:17.880 --> 00:14:19.410

Erin (she/her) - SCPTSA President: Not gonna continue, and will it be.

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00:14:19.650 --> 00:14:28.950

Lisa Rivera Smith: That does happen, right now, as you, as many of you are aware of some buses and that's kind of a weird thing it's actually been worked into it's because, generally speaking, it's not really our responsibility to give.

98

00:14:29.370 --> 00:14:37.710

Lisa Rivera Smith: A service to after school off campus providers, but you know it does it does benefit us in a small portion that increases our ridership and we are.

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00:14:38.070 --> 00:14:48.150

Lisa Rivera Smith: reimbursed on ridership and our investment based on number of buses reimburse on number of writers number of routes or destination, so you say and what's the third one.

100

00:14:49.200 --> 00:14:49.650

Lisa Rivera Smith: Is remember.

101

00:14:49.950 --> 00:14:51.030

The third one, but it's not.

102

00:14:53.100 --> 00:14:54.060

Chandra Hampson: stops.

103

00:14:54.630 --> 00:15:06.180

Lisa Rivera Smith: stops so it's not based on again it's not based on bus numbers themselves so having extra writers do it after school care is here there's a little bit of a bump but at the same time, it does require us.

104

00:15:06.630 --> 00:15:17.070

Lisa Rivera Smith: You know, it requires a whole nother bus which means a whole nother driveway that becomes a problem so some of that is provided right now we don't we don't know what next month, like everything we have right now is based on.

105

00:15:18.090 --> 00:15:23.490

Lisa Rivera Smith: for lack of a better word speculation kind of just like what we think is going to happen rates have not been planned for next year, yet.

106

00:15:24.690 --> 00:15:25.080

Lisa Rivera Smith: You know.

107

00:15:26.250 --> 00:15:28.920

Lisa Rivera Smith: far as I know, the bus rider has not been chosen, yet.

108

00:15:30.360 --> 00:15:31.380

Lisa Rivera Smith: And so i'm having to pay for me.

109

00:15:33.150 --> 00:15:38.280

Lisa Rivera Smith: I but that's all to be seen, I mean even you know you have a \$5 million in savings.

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00:15:39.390 --> 00:15:47.280

Lisa Rivera Smith: I have not seen the math on, but these are all you know estimates, these are all projections, so as far as what will be available for school.

111

00:15:48.840 --> 00:15:51.570

Lisa Rivera Smith: it's sort of to be determined i'm sorry.

112

00:15:54.060 --> 00:15:54.510

Erin (she/her) - SCPTSA President: That was.

113

00:15:59.700 --> 00:16:00.840

Any other information.

114

00:16:03.390 --> 00:16:12.930

Vivian Song Maritz: I wanted to share that I do want to give the district credit that they did have early conversation with the child care providers actually Davies.

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00:16:13.950 --> 00:16:23.670

Vivian Song Maritz: weeks ago did directly present you the childcare providers to kind of understand the impact of this change, there was a second meeting with.

116

00:16:24.960 --> 00:16:36.300

Vivian Song Maritz: Chief partnerships James Bush and myself with the same child care provider group I just happened to serve on a nonprofit board for a child care provider.

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00:16:37.110 --> 00:16:43.620

Vivian Song Maritz: And we've had direct conversations about how this might work for that particular nonprofit so.

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00:16:44.340 --> 00:17:00.390

Vivian Song Maritz: I I don't know that I can give you a direct answer on what I think the world that district should play, I just wanted to share with you that, among the earliest conversations at the district did have with with childcare providers and with building leaders or principles.

119

00:17:02.160 --> 00:17:05.580

Lisa Rivera Smith: And if I should have mentioned real fast and wrecker hampson might build on this that.

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00:17:05.940 --> 00:17:21.420

Lisa Rivera Smith: It is in our transportation service standards bus to after school care it's it is written in the right now it's a little bit of an equity issue because it also says disclose that can pay for it and that's another topic for another day but y'all that her long.

121

00:17:21.750 --> 00:17:27.900

Vivian Song Maritz: i'm sure sure sure yeah I just want to say one more thing, which is that it's my opinion.

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00:17:28.380 --> 00:17:39.900

Vivian Song Maritz: That we could be trading Labor issues we're trying to address a bus driver, they were shortage issue, but we also know that there is a significant child care worker Labor shortage.

123

00:17:40.200 --> 00:17:54.750

Vivian Song Maritz: And I fear we're just trading Labor issues, of course, the school district is not directly responsible for addressing Labor and child care providers, but as a Community Member, this is something that I am considering.

124

00:17:57.660 --> 00:18:05.610

Chandra Hampson: So just to be clear, the model that is being proposed is very similar to what we had just a few years ago.

125

00:18:07.320 --> 00:18:09.720

Chandra Hampson: You know my kids used to go to school at 940.

126

00:18:11.460 --> 00:18:25.080

Chandra Hampson: And, and that was actually in fact of the what little data we have, which is limited and not not not finished data it's not finished at ease, because just been too short of a time anytime you have a change.

127

00:18:26.130 --> 00:18:36.630

Chandra Hampson: there's an impact, and so we actually there were there's a indications that that impact happens just because of the change right and so when we had the last change.

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00:18:38.070 --> 00:18:43.050

Chandra Hampson: There were negative impacts, but there were also a lot of other things happening right in the district.

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00:18:43.470 --> 00:18:56.430

Chandra Hampson: So we don't know we can't necessarily tribute that those negative things to the change in bell times to what we have now right, but it was really difficult, you know I think for families that, like my kids school to go from 942 750.

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00:18:57.090 --> 00:19:02.040

Chandra Hampson: is a pretty major shift right, so you can see how that would cause disruption and I think disruption is you know.

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00:19:02.490 --> 00:19:11.580

Chandra Hampson: that's one of the things that i'm hearing from folks is an addition to a lot of other stuff that is so much, which is hyperbole, but the.

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00:19:12.120 --> 00:19:23.760

Chandra Hampson: The fundamental thing is that this change feels like oh my God, you know, this is a lot for us it's for us as a family for my students and then, when you add in the child care factor.

133

00:19:25.050 --> 00:19:31.290

Chandra Hampson: there's just so much that goes into that and we do you know I think one of the other director said we're not.

134

00:19:31.710 --> 00:19:48.060

Chandra Hampson: responsible for the fact that we have we we've

learned one thing in the pandemic it's, we have to be really clear, I mean stay really focused on what it is that our job is and and school districts are not intended to be the social service i'm kind of a.

135

00:19:49.200 --> 00:19:57.120

Chandra Hampson: pivot point for everything, and if we do allow that to happen, we lose sight of what our primary focus is, which is teaching and learning so.

136

00:19:57.390 --> 00:20:08.580

Chandra Hampson: That said, that collaboration is really important, so kind of be going back to another model in terms into the just the prayer model with respect to childcare, which I think has pros and cons it's a lot for them to ramp up to.

137

00:20:09.180 --> 00:20:18.540

Chandra Hampson: It also you know, probably in some ways, has has benefits, but the the Labor there's been some notes in the chat about that this isn't a real issue and.

138

00:20:19.050 --> 00:20:24.600

Chandra Hampson: You know our our superintendent and our deputy superintendent have years of experience at metro.

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00:20:24.990 --> 00:20:31.860

Chandra Hampson: And so they're really familiar with both the Labor agreements and the the mechanisms that keep driver but i'll have.

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00:20:32.250 --> 00:20:41.940

Chandra Hampson: allowed there to be these horrible shortages for bus drivers, not just here but other places in the country because we just can't compete there's a whole other topic around.

141

00:20:43.290 --> 00:20:52.290

Chandra Hampson: How it is that that we get paid reimbursed by the state to provide transportation and right now, no matter how many times we have added.

142

00:20:53.070 --> 00:20:57.060

Chandra Hampson: We can't compete with with metro for a whole host of reasons.

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00:20:57.450 --> 00:21:13.080

Chandra Hampson: And one of the main ones actually is that it's the job itself, one of the things that we know from what that is actually a data point is the preference being a metro driver be versus being a school bus driver so there's that as well it's a really, really tough job to do.

144

00:21:15.990 --> 00:21:25.020

Erin (she/her) - SCPTSA President: Okay, thanks for that and we can go down that there's a lot of questions I have extra questions that I saw in the chat that I have based off of what you said.

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00:21:25.380 --> 00:21:31.050

Erin (she/her) - SCPTSA President: i'm going to keep going through some of these because I think that they're important to get to but um.

146

00:21:31.770 --> 00:21:39.870

Erin (she/her) - SCPTSA President: There, there are lots of questions still about how it was determine that each school was put into the different tiers that they were put into.

147

00:21:40.230 --> 00:21:48.360

Erin (she/her) - SCPTSA President: Some of which, like data points you but you all have referenced at different times so like one of the data points that was brought up was the.

148

00:21:48.840 --> 00:21:56.250

Erin (she/her) - SCPTSA President: What i'm calling I don't know the sound my brain is working, but the sleeping health of adolescence needing to you know go sleep later in the mornings.

149

00:21:57.660 --> 00:22:07.140

Erin (she/her) - SCPTSA President: And so, if we could just get a little bit clear of clarity on your understanding of how those decisions were made, how the different schools ended up in the different tiers.

150

00:22:07.500 --> 00:22:23.880

Erin (she/her) - SCPTSA President: and also what we're really hearing from Community and i'd like to hear from you all as a response is, is there any flexibility in how, in the final makeup of what that might look like and what role does the Community have in providing the

feedback of where the schools land.

151

00:22:25.560 --> 00:22:37.980

Erin (she/her) - SCPTSA President: So, how did the schools land where they are and what role can Community have in that, if any, and possibly changing that are assessing that and we're starting with director.

152

00:22:39.840 --> 00:22:44.250

Chandra Hampson: yeah so I mean I was heavily involved in the last bell time change.

153

00:22:45.540 --> 00:22:53.790

Chandra Hampson: And, as was director rankin we were out there, working with individual communities and supporting them and advocating or.

154

00:22:55.500 --> 00:23:05.580

Chandra Hampson: swap sometimes there were they swap times, I think it is absolutely appropriate for us to encourage folks to speak with their community and talk about.

155

00:23:06.360 --> 00:23:13.680

Chandra Hampson: You know it's good information to know in a Community amongst each other people might have ideas about what they think is best for the rural school community.

156

00:23:14.370 --> 00:23:18.480

Chandra Hampson: But if they haven't really engaged about it, they may not know the whole story.

157

00:23:18.900 --> 00:23:32.670

Chandra Hampson: And so I think that that's it's important to do that and also to recognize that you're not going to some of the voices that you really need to hear from you're probably not going to get to hear so to be conscientious about that, because they don't necessarily have.

158

00:23:33.900 --> 00:23:35.970

Chandra Hampson: capacity to to engage.

159

00:23:37.020 --> 00:23:51.000

Chandra Hampson: And, and I, and I do want to be clear that one of the things that in terms of that sort of opt out idea or the fact that, because our districts, the three of our districts are the most are the lowest need in terms of transportation.

160

00:23:52.200 --> 00:23:59.700

Chandra Hampson: Particularly from a socio economic standpoint, and most of the vast majority of students that ride the bus are students of color and are low income.

161

00:24:00.150 --> 00:24:12.840

Chandra Hampson: And the the issue with that is that we still have it's nothing's nothing's just hundred percent right and so when students are eligible you still have to provide somebody mentioned something about 10 kids in a bus well.

162

00:24:13.350 --> 00:24:27.450

Chandra Hampson: there's a reason for that is because they're eligible for transportation and we are required to provide them with transportation and even if there's only a few of them that need it right when other people's kids or parents are driving them to school and whatnot.

163

00:24:29.910 --> 00:24:33.000

Chandra Hampson: So I think that it's, it is a.

164

00:24:34.500 --> 00:24:51.600

Chandra Hampson: really good to communicate as a school and to talk to the principal and to the director of school and talk about what the impact is going to be and find ways to to provide an overall you know, I think that that's important I encourage that I certainly would not discourage it.

165

00:24:52.590 --> 00:25:01.680

Erin (she/her) - SCPTSA President: So you're saying that the way and the way to advocate in your school communities through your principal and the director of school for that school was that was it.

166

00:25:02.190 --> 00:25:10.170

Chandra Hampson: yeah as a starting point, I mean you know if you want to come together because different there's different pockets of need and and.

167

00:25:12.180 --> 00:25:19.920

Chandra Hampson: And it does help inform the system right, but I want to be clear, you know this, this is a server customers, this is something that the.

168

00:25:21.330 --> 00:25:35.490

Chandra Hampson: staff need to be responsive and that's why I mentioned the thing about the Community engagement is that that's one of our guardrails is that the dress district do Community engagement on major changes like like this and.

169

00:25:36.780 --> 00:25:37.290

Chandra Hampson: that's.

170

00:25:38.400 --> 00:25:50.100

Chandra Hampson: To make sure that in fact I had two way conversations with with families about this, but particularly families for this educational Justice who would be most likely to listen, I do not have an answer for which schools.

171

00:25:50.550 --> 00:25:56.940

Chandra Hampson: ended up I don't have a way to say, this is what the school some 30 in this we got some information, but we don't have.

172

00:26:00.330 --> 00:26:00.510

Erin (she/her) - SCPTSA President: To.

173

00:26:00.870 --> 00:26:01.740

Erin (she/her) - SCPTSA President: carry on.

174

00:26:01.860 --> 00:26:02.790

Lisa Rivera Smith: I can tell you why.

175

00:26:03.990 --> 00:26:20.040

Lisa Rivera Smith: The answer, because I, because I asked, and they said that was based on efficiency to reduce number of drivers and keep high schools in the thing here, they were prioritizing adolescence for a later start so they kept students in grades six through 12 in the second and third tears.

176

00:26:20.130 --> 00:26:25.200

Chandra Hampson: Oh yeah that's not what I meant I meant I don't know why certain elementary we know how why so.

177

00:26:25.200 --> 00:26:26.430

Lisa Rivera Smith: Okay yeah no.

178

00:26:26.850 --> 00:26:28.800

Lisa Rivera Smith: I was just asking the overall question yeah sorry.

179

00:26:29.010 --> 00:26:30.720

Chandra Hampson: No, no, you know why the.

180

00:26:30.720 --> 00:26:37.020

Chandra Hampson: Secondary ones that that and that, by the way, that's a task force that the task force that did that is actually going to weigh in on this.

181

00:26:37.560 --> 00:26:51.000

Chandra Hampson: that's people from children's hospital and they're going to send a letter and weigh in on this, and so they've they've been watching and they're they're paying attention, and so they want to they're really interested in protecting that secondary piece of how.

182

00:26:53.730 --> 00:26:55.050

Vivian Song Maritz: Can I just summarize so.

183

00:26:55.380 --> 00:27:01.950

Vivian Song Maritz: For high schools, the the rationale was they want all the high schools, the.

184

00:27:03.780 --> 00:27:12.990

Vivian Song Maritz: To be on one time and that's the reason behind that is because they want to be able to offer more programming online programming, so all the high schools are at one time.

185

00:27:14.040 --> 00:27:28.230

Vivian Song Maritz: And they also need to respect the fact that the current agreement with parks and recs limits the end of the day for

extracurricular activities is 545 That was the rationale and we also know that there are adolescent.

186

00:27:29.340 --> 00:27:46.620

Vivian Song Maritz: sleep health benefits, so they were given the 830 start time for the K through eight schools there's also a recognition that we have you know adolescence in that group as well, that is the reason why they were given the 930 Eastern time in terms of like that individual schools.

187

00:27:47.670 --> 00:27:56.640

Vivian Song Maritz: Which which elementary schools got 730 or 930 as Director reverse math mentioned what was shared with us was that was around maximizing.

188

00:27:58.050 --> 00:28:09.900

Vivian Song Maritz: The route efficiency to reduce the overall number of bus drivers, we need there one of the questions that I have been I want to ask and I haven't had a chance to ask is.

189

00:28:10.830 --> 00:28:18.780

Vivian Song Maritz: we've got a couple of schools are in turn sites and eventually when construction is done, they will be returning to their permanent site and so.

190

00:28:19.980 --> 00:28:34.710

Vivian Song Maritz: They will be they are traveling to a longer distance to the interim site and i'm wondering if there needs to be a conversation about what is the appropriate start time and if there's any flexibility around that so that there is more time for them to school and.

191

00:28:35.430 --> 00:28:43.200

Erin (she/her) - SCPTSA President: I want to offer time for Jersey or somewhere else and director of aerosmith to answer the question as to if there are folks, particularly in this room, because.

192

00:28:43.860 --> 00:28:53.910

Erin (she/her) - SCPTSA President: These are folks who care a lot about this, if there are avenues for them to advocate for their own schools What suggestions, do you have for how to do that.

193

00:28:59.340 --> 00:29:05.010

Vivian Song Maritz: I think my advice would be to gather as a school community and really.

194

00:29:05.910 --> 00:29:20.790

Vivian Song Maritz: understand all the needs in that school community and again think about who may not be in that room when you're having that conversation, and what their needs, might be, and if you have a clear rationale for why your school prefers one time.

195

00:29:21.990 --> 00:29:39.570

Vivian Song Maritz: Over the another time I would echo director hampson have that conversation if your principal on your often the principal will be privy to other considerations which can also shape that recommendation, and that would be the first starting point, I think.

196

00:29:44.310 --> 00:29:44.610

Lisa Rivera Smith: Now.

197

00:29:45.810 --> 00:29:59.460

Lisa Rivera Smith: As i've already i've been trying to share definitely go to the let's talk league that's available in the SPS website and our Facebook page or your luck, that is the best place because that's where the stuff are gathering the Info together so they can.

198

00:30:00.810 --> 00:30:06.720

Lisa Rivera Smith: They can kind of keep on one place, and this aggravated that is probably your best avenue for advocacy.

199

00:30:07.440 --> 00:30:16.110

Lisa Rivera Smith: Because right now I think they're good for Congress necessarily it's not about swaying us it's best way in the staff because, ultimately, you know the Boards role for right now.

200

00:30:16.920 --> 00:30:30.810

Lisa Rivera Smith: is not a role we was already out of committee so at this point it's in staffs hands what it looks like when it comes back to us, then we re enter it but right now it's in staffs hands, so if you want to affect anybody right now needs to be them, not necessarily us.

201

00:30:31.860 --> 00:30:35.310

Lisa Rivera Smith: So please reach out to them with their business, but I think also like Vivian was mentioning.

202

00:30:36.000 --> 00:30:42.960

Lisa Rivera Smith: You know it's you can speak for yourself really can't speak for your entire school probably unless you really hard talking to everybody your school.

203

00:30:43.860 --> 00:30:52.110

Lisa Rivera Smith: it's hard to know, because I know like we've had some some parents who have like the 930 our time, who who would rather prefer.

204

00:30:52.440 --> 00:31:01.650

Lisa Rivera Smith: The 730 without maybe realizing what that means implications for a bus right and students That means they could be picked up on their bus at 615 in the morning because.

205

00:31:04.140 --> 00:31:12.300

Lisa Rivera Smith: drop off at school, according to our transportation service standards they could be on the bus up to an hour, which is they could be really be picked up at 615 in the morning.

206

00:31:12.540 --> 00:31:24.510

Lisa Rivera Smith: That means they're waking up at 530 something like that right, so there are really strong implications for that so as much as you might prefer that earlier start that is detrimental to some students, I feel my opinion right.

207

00:31:25.680 --> 00:31:31.710

Lisa Rivera Smith: and probably other people so so it's really it's hard to say you know it's hard for anybody to speak for the entire Community.

208

00:31:32.190 --> 00:31:38.880

Lisa Rivera Smith: really hard for us to speak for all of you right, I know there's different opinions out there and I would prefer you speak for yourself and definitely send it into the let's talk.

209

00:31:39.960 --> 00:31:47.460

Lisa Rivera Smith: If you want to you can email the superintendent and stuff directly but, again, that is your best avenue right now for.

210

00:31:48.540 --> 00:31:49.350

Lisa Rivera Smith: For advocacy.

211

00:31:50.970 --> 00:32:01.860

Erin (she/her) - SCPTSA President: Okay, and I put the link to for folks to find the director of school for your school in the chat and we might be able to put that in a couple more times chats going by really quickly.

212

00:32:02.940 --> 00:32:04.410

Erin (she/her) - SCPTSA President: sort of on the same.

213

00:32:05.760 --> 00:32:21.570

Erin (she/her) - SCPTSA President: line of thinking, a question of whether or not schools console for their own issue and then opt out of any bill time changes has come up and I haven't seen that addressed in anything specifically I think it's a pretty simple answer, but if you know the answer for that.

214

00:32:22.620 --> 00:32:25.980

Erin (she/her) - SCPTSA President: If this is moving forward can schools sort of self.

215

00:32:35.730 --> 00:32:40.080

Vivian Song Maritz: Officially, know the answer to this question, but my instinct would be no.

216

00:32:41.160 --> 00:32:44.760

Vivian Song Maritz: But I don't know for sure, and I don't know why they know.

217

00:32:52.920 --> 00:32:57.630

Chandra Hampson: Well, I mean I yeah i'm stuck in the middle here i'm the Brady bunch middle you know.

218

00:33:00.390 --> 00:33:10.950

Chandra Hampson: yeah so I mean it's in that in that school you'd have to have 100% or otherwise you still have to provide a bus because kids

are eligible for transportation, we have to provide transportation for kids and.

219

00:33:11.310 --> 00:33:16.830

Chandra Hampson: Somebody was was stating you know what it's working now well, we have suspended routes that's why it's working now.

220

00:33:17.220 --> 00:33:27.600

Chandra Hampson: And yet we're so we're not currently we're we're out of compliance with our own transportation standards by not providing transportation to those that are eligible.

221

00:33:27.930 --> 00:33:37.590

Chandra Hampson: In our transportation standards, I would like to have a harder conversation which every time I try to have that conversation we also have another blow up about who all is eligible for transportation.

222

00:33:38.010 --> 00:33:44.730

Chandra Hampson: And that may not, you know depending, we need to I think we need to look at at that more seriously, so that we can kind of.

223

00:33:45.180 --> 00:33:51.690

Chandra Hampson: cut down on the number of students that are eligible for transportation and the most equitable way possible to maximize.

224

00:33:52.260 --> 00:34:00.810

Chandra Hampson: The service and not be getting kids to school tower two hours late so that's the other part of that is that kids are getting we're getting to school two hours late and that's also not acceptable.

225

00:34:01.830 --> 00:34:03.510

Chandra Hampson: So it's a it's a tough.

226

00:34:04.770 --> 00:34:11.160

Chandra Hampson: equation, but yeah there's I love the idea of an opt in model.

227

00:34:11.820 --> 00:34:28.530

Chandra Hampson: We have i've been told that that those numbers don't crunch, in terms of actually having any appreciable impact on the number of routes right that we would still have to run because you would still have to provide service to those people, those families who qualified and wanted it.

228

00:34:35.370 --> 00:34:40.050

Lisa Rivera Smith: Well, I forget the question, but it did build off of what the Council was just saying there um.

229

00:34:40.620 --> 00:34:56.580

Lisa Rivera Smith: We I know I personally at least and i'm sure that there is to it asked about 4 million bell times, which is kind of what that sounds like this idea of a school starting differently split another route can fold into it and yeah I was told would not saving buses which.

230

00:34:58.200 --> 00:35:16.110

Lisa Rivera Smith: Again I don't have the data I just that's what i've been told, and yeah I hope is somewhere and maybe that's maybe alone it wouldn't, but I would never let us to explore a mix of solutions you know, to try to solve this but i'm repeat the question there Aaron can you show up.

231

00:35:20.970 --> 00:35:21.720

Erin (she/her) - SCPTSA President: For their own.

232

00:35:24.270 --> 00:35:26.040

Lisa Rivera Smith: Oh yeah no yeah you know.

233

00:35:27.090 --> 00:35:33.060

Lisa Rivera Smith: I I think that's a very difficult say because, again, you do have to like account for all the students in your school and they are still.

234

00:35:33.570 --> 00:35:42.120

Lisa Rivera Smith: By our policy virus transportation service standards entitled the bus service so unless that changed, you know that would be a huge exception to my school.

235

00:35:43.440 --> 00:35:50.760

Lisa Rivera Smith: And it's and it's also you know it's that's great

for your school have a without ever all the other schools, in addition, we need to think system wide.

236

00:35:51.120 --> 00:36:00.510

Lisa Rivera Smith: We can't just you know, make sure individual schools have a good while the system itself is suffering which again is why this is a big decision, because this is a system wide decision we're trying to make care.

237

00:36:01.050 --> 00:36:09.630

Lisa Rivera Smith: And we want to make sure that that's done according to our values which we have set, we have putting into writing, we have our goals and our guide rails.

238

00:36:09.990 --> 00:36:16.890

Lisa Rivera Smith: On number one God will have, which is to engage with students and families for this educational justice before any initiatives before word.

239

00:36:17.610 --> 00:36:26.550

Lisa Rivera Smith: also says using my best practices which I don't know if that's defined but either way we do need that engagement to happen, I don't know if that happened before this.

240

00:36:27.120 --> 00:36:32.640

Lisa Rivera Smith: proposal was put forward to us doesn't sound like it was what you think is the problem, a lot of things like it sounds like there's gonna be a.

241

00:36:33.090 --> 00:36:42.720

Lisa Rivera Smith: children's paper 30 coming to us opinion that would be like to have before they need the suggestions, because all this stuff should have kind of been hashed out before giving a.

242

00:36:43.500 --> 00:36:53.820

Lisa Rivera Smith: proposed plan to us it's kind of looking a little backwards right now and that's very frustrating and very causing the anxiety, we have now with family, so I.

243

00:36:55.380 --> 00:36:55.980

Lisa Rivera Smith: answered the question.

244

00:36:58.200 --> 00:37:10.110

Erin (she/her) - SCPTSA President: Okay, and just as a heads up to counsel folks monitoring the chat I think we're going to be able to pull one or two questions so if there's something that's coming up quite frequently can you take a minute to look at that well I past this next question.

245

00:37:11.010 --> 00:37:19.440

Erin (she/her) - SCPTSA President: Sorry logistical things happening as we're doing this, too, so um I, as you may have noticed them into multi part question, so this too.

246

00:37:20.550 --> 00:37:29.850

Erin (she/her) - SCPTSA President: Much but um there's a question just about what the board director hanson sort of starting to speak to this, but what the board role is.

247

00:37:30.630 --> 00:37:41.760

Erin (she/her) - SCPTSA President: In this process, and then, if you could include the timeline which I kind of have I think if if you don't but the timeline for what the process looks like at this point and.

248

00:37:42.870 --> 00:37:53.790

Erin (she/her) - SCPTSA President: What happens if the board votes know So these are logistical like very specific to the board process or this process and as as it is in the board at the moment, so.

249

00:37:54.570 --> 00:38:04.860

Erin (she/her) - SCPTSA President: what's the board role in this process, what is that what are the dates, you know what's the timeline for that, and what happens if it doesn't move if the board votes know.

250

00:38:06.390 --> 00:38:07.200

Erin (she/her) - SCPTSA President: and

251

00:38:10.860 --> 00:38:14.250

Erin (she/her) - SCPTSA President: I have lost track of how we're starting this I think we're on.

252

00:38:18.690 --> 00:38:28.590

Lisa Rivera Smith: The boards will historically has been that we approve the transportation service standards in which the bell times of sort of live doesn't a pen and a pen this appendix.

253

00:38:30.060 --> 00:38:44.310

Lisa Rivera Smith: And that's kind of way we've done it right and that's the way it was presented to us a week ago, two weeks ago a boss check but i'm that was was under operations committee of which I am the Chair, along with our Members are doctors on Brits and Dr Michelle sergeant.

254

00:38:45.540 --> 00:38:47.730

Lisa Rivera Smith: That is the process we followed every year.

255

00:38:48.870 --> 00:38:58.140

Lisa Rivera Smith: Only one obviously built into changing is probably much to say about bill times it doesn't happen very often but it's happening right now, so the suggestion that came forward.

256

00:38:58.890 --> 00:39:12.450

Lisa Rivera Smith: We were in a position of deciding what to do with that because, again when it came to us and documentation, there was no data it was sort of like this one suggestion, yes or no, I did not feel good about making that decision without any data to go on.

257

00:39:14.760 --> 00:39:17.340

Lisa Rivera Smith: We had a lot of other board members in the room, who had.

258

00:39:18.360 --> 00:39:30.180

Lisa Rivera Smith: who had the opinion that this should not be decided by the board, because it is a very operational matter which i'm not arguing with but but.

259

00:39:31.140 --> 00:39:38.250

Lisa Rivera Smith: Again, it became even have legal room tell us like well we've kind of done that, in practice, but my policy it's not specific that you decide.

260

00:39:38.760 --> 00:39:47.160

Lisa Rivera Smith: bell times it is specifically we decide transportation standards but there's nothing policy defined each

application standards it just says may contain xyz.

261

00:39:48.330 --> 00:39:55.320

Lisa Rivera Smith: So it's sort of this this odd area where we're in this transition to the student opposite of governance, where we.

262

00:39:56.280 --> 00:40:02.760

Lisa Rivera Smith: Are we focus on the three goals and the guardrails and all other operational matters sort of leave our purview.

263

00:40:03.720 --> 00:40:11.430

Lisa Rivera Smith: But honestly we're not there yet we're getting there but we're not there yet, and this one did come to us inside the taxi service standards we had that.

264

00:40:12.240 --> 00:40:26.520

Lisa Rivera Smith: Again, it was a long conversation, ultimately, we decided, as a committee, to move it forward for consideration, I know that that doesn't mean much as my people outside of the room, but that is not an approval.

265

00:40:27.150 --> 00:40:35.640

Lisa Rivera Smith: We don't approve things in committee we move them forward either with a suggestion for consideration or suggestion for approval, we did not move it forward with a suggestion for approval.

266

00:40:35.970 --> 00:40:45.960

Lisa Rivera Smith: The metaphor, with a suggestion for consideration because I wanted to respect is in my, in my opinion, why I wanted to respect it, this is a process that has to move forward that stuff.

267

00:40:47.190 --> 00:40:49.650

Lisa Rivera Smith: I believe happened a lot of time and effort into this.

268

00:40:50.760 --> 00:41:04.080

Lisa Rivera Smith: They didn't show us the data for that, but I believe it's there and I want to see it and I, but at the same time, again, I wanted to keep this conversation going so I thought was one of the hardest both I think i've ever made as a board member.

269

00:41:05.130 --> 00:41:14.760

Lisa Rivera Smith: But it's kept the conversation going and it's given us a chance to weigh in on it, because I think that if we had just sent it back and said hey you know what no no good take it away.

270

00:41:16.440 --> 00:41:24.210

Lisa Rivera Smith: I think what I think the outcome would have been sent stuff would have continued forward with this transitions with this, I was bell time plan.

271

00:41:24.750 --> 00:41:31.560

Lisa Rivera Smith: Because we didn't know we don't we don't really kill things and there again we just say they said it was just like I punted it.

272

00:41:31.980 --> 00:41:38.550

Lisa Rivera Smith: I think that it might still move forward and but people would have thought we killed it so there wouldn't have been much conversation happening you guys wouldn't have been.

273

00:41:38.790 --> 00:41:52.380

Lisa Rivera Smith: sort of had your ears perk that hey we should get attention and speaking up on this, because it would look like it was over and done but it wouldn't have been so as much as it it's been very hard on people to have to worry about this.

274

00:41:53.460 --> 00:41:58.890

Lisa Rivera Smith: is something when you think about and speak up on them so again i'm proud of everybody who has done that, so far, and.

275

00:41:59.910 --> 00:42:05.940

Lisa Rivera Smith: Where we are now again is that it is going to come back to us for introduction at a regular board meeting I believe that'd be our.

276

00:42:06.870 --> 00:42:12.600

Lisa Rivera Smith: Next week right on may 4 meeting and that's for introduction that means they're going to bring it back to us.

277

00:42:13.530 --> 00:42:22.050

Lisa Rivera Smith: It might look exactly the same it might look very different that has had to be seen, I i'm gonna this is gonna have some

changes, but I know that.

278

00:42:22.830 --> 00:42:32.640

Lisa Rivera Smith: superintendent Jones and staff are they are generally hearing the feedback and they are generally way in their options, so I believe it'll have.

279

00:42:33.480 --> 00:42:42.660

Lisa Rivera Smith: Some sort of changes some sort of updates to it, I can't say what that's going to be, but we'll see what it is i'm a fourth will see that will be introduction that means we all hear about it, we get to discuss it.

280

00:42:43.590 --> 00:42:53.670

Lisa Rivera Smith: And if it goes along the timeline of everything else oh two weeks later, we vote on it, and that would make it the main board meeting and that's for the final top of it.

281

00:42:54.810 --> 00:42:56.310

Lisa Rivera Smith: Things can happen between now and then.

282

00:42:57.450 --> 00:42:59.670

Lisa Rivera Smith: But that is the sort of basic timeline.

283

00:43:03.930 --> 00:43:06.600

Erin (she/her) - SCPTSA President: Of what happens if.

284

00:43:11.520 --> 00:43:22.770

Vivian Song Maritz: We just keep our current transportation standards and the current both times are in the current transportation service standards, I want to build on.

285

00:43:24.360 --> 00:43:32.400

Vivian Song Maritz: The conversation we're having about the more decision and kind of because I was in that operations committee meeting and I did vote to move it forward to the board.

286

00:43:32.790 --> 00:43:43.470

Vivian Song Maritz: My perspective on this is that, at this moment in time, it is firmly a board decision I recognize that this is a operations decision, but I think it's important.

287

00:43:44.610 --> 00:43:52.890

Vivian Song Maritz: to separate conversations were having about what should lie in the purview of the Board and what should lie in the purview of district leadership as a broader conversation.

288

00:43:53.700 --> 00:44:03.720

Vivian Song Maritz: and have ample conversation time for that so at this moment in time, that we are in the moment of transition at this exact moment this is still a board decision and.

289

00:44:04.380 --> 00:44:11.580

Vivian Song Maritz: I think that's one piece of it, the second piece of this is is that I see this as a system wide decision.

290

00:44:12.060 --> 00:44:24.240

Vivian Song Maritz: This is not like what color should we paint this building or even what principal should be the principal of the school, this is a decision that impacts every member of the Seattle public schools community.

291

00:44:24.720 --> 00:44:30.720

Vivian Song Maritz: And if the board isn't technically make a decision, the Bush should absolutely be consulted.

292

00:44:31.410 --> 00:44:38.190

Vivian Song Maritz: And so that that's one perspective I have on this and, finally, just my role as a board director.

293

00:44:38.640 --> 00:44:55.290

Vivian Song Maritz: is to set expectations for the kind of leadership that I think our district leaders should have and my personal expectation is that we make data oriented decisions and to to date, I really believe they have done a lot of hard work on this.

294

00:44:56.550 --> 00:45:14.160

Vivian Song Maritz: They have really tried to find the best solution for addressing the bus driver shortage issue um I think that solution needs to be taken into the context of all the other moving parts of our district, which I think is Board should have input on.

295

00:45:15.960 --> 00:45:24.690

Vivian Song Maritz: And I I just I am concerned when I haven't seen the math behind where we get there.

296

00:45:25.500 --> 00:45:34.260

Vivian Song Maritz: You know people have asked questions about why can't we pay our bus drivers more well we actually are planning to pay or bus drivers more this fall that that is actually happening.

297

00:45:34.590 --> 00:45:53.520

Vivian Song Maritz: I I am curious if we waited this fall with the highest starting wage and our region, something that is competitive with metro competitive with neighboring district, which we will not before, if that would improve our ability to recruit new drivers to drive our children to school.

298

00:45:55.980 --> 00:46:06.420

Vivian Song Maritz: I would like, for us to not to rush this decision without making sure we have done really thorough analysis and that is my goal as a director, from my perspective.

299

00:46:09.930 --> 00:46:12.660

Vivian Song Maritz: give you a chance to participate in this answer as.

300

00:46:12.660 --> 00:46:15.510

Erin (she/her) - SCPTSA President: Well, but also noting that we're running.

301

00:46:16.590 --> 00:46:17.280

Erin (she/her) - SCPTSA President: Very quickly, and.

302

00:46:18.030 --> 00:46:23.940

Chandra Hampson: So as board directors we're responsible for for representing the vision values of community.

303

00:46:24.510 --> 00:46:25.620

Chandra Hampson: and holding the superintendent.

304

00:46:25.650 --> 00:46:37.770

Chandra Hampson: accountable to producing outcomes, creating the

conditions so that students achieve the outcomes that we have have said as a board or what we expect of them are students able to.

305

00:46:38.790 --> 00:46:52.740

Chandra Hampson: Read are they able to do math are they prepared for career college and community, we are not managers, we are paid, we are volunteers right we get a nominal amount of money is elected officials.

306

00:46:53.460 --> 00:47:06.360

Chandra Hampson: To do this role we don't have qualifications to do the job that the staff that are that are charged with doing this work are actually paid to do and held accountable to doing so.

307

00:47:06.990 --> 00:47:15.300

Chandra Hampson: I fundamentally disagree, first of all I fundamentally disagree that we were not presented data, because we were presented data I think when you put us.

308

00:47:15.480 --> 00:47:26.490

Chandra Hampson: In the position which I believe stuff and appropriately did and the Board has overreached in prior years of taking over a management decision which is not our choice or decision.

309

00:47:27.060 --> 00:47:34.500

Chandra Hampson: Then, yes, you were put in the position of all of a sudden needing to get massive amounts of additional data if you in fact are the one making that decision.

310

00:47:35.190 --> 00:47:50.100

Chandra Hampson: What we need to be asking is to our superintendent is our, can you confirm for us this isn't completely different from what my fellow directors are saying, but can you confirm for us that this is on a whole.

311

00:47:50.580 --> 00:47:56.310

Chandra Hampson: going to produce because they're the ones that have to be held accountable for whether or not students are actually going to fare.

312

00:47:56.760 --> 00:48:06.450

Chandra Hampson: Better over time, because our goals are pretty

substantive in terms of reading math college and career as a result of making this change.

313

00:48:07.290 --> 00:48:10.230

Chandra Hampson: And if they can answer those questions to our satisfaction.

314

00:48:10.950 --> 00:48:23.850

Chandra Hampson: Then you know all as well, but it isn't our decision to make and I don't believe legally it's our decision to make my understanding, right now, if, as I said, if, for some reason, as i've told stuff that this was presented.

315

00:48:24.210 --> 00:48:34.050

Chandra Hampson: And as part of the transportation service standards, I would be abstaining because i'm not going to take on managerial decisions that's overreach and i'm not qualified.

316

00:48:34.410 --> 00:48:43.470

Chandra Hampson: I haven't spent the entire year looking at transportation issues all day, every day, and therefore i'm not qualified and I wasn't hired to do that job.

317

00:48:44.430 --> 00:48:58.320

Chandra Hampson: I think these are inputs into the system right and we need to look at every single best practice model that you can look at would tell us that this is beyond the scope of what the Board should do.

318

00:49:00.210 --> 00:49:05.760

Chandra Hampson: certain questions that we're all responsible for asking, we have a really important guardrail, as has been brought up around.

319

00:49:07.710 --> 00:49:24.360

Chandra Hampson: Whether or not, in particular, families for this educational justice were engaged about the impact of it, the it was admittedly not it should somebody mentioned this, it should have their engagement should have started back in January about this right, no question.

320

00:49:25.440 --> 00:49:35.790

Chandra Hampson: So so there's you know it's a both and kind of situation lots of data has been presented to us, we actually have gotten data about, as I mentioned before about.

321

00:49:36.240 --> 00:49:50.670

Chandra Hampson: Even with the same payment and benefits with as metro drivers it's still not as desirable job and I just would somebody you know why isn't well, I mean get on a school bus full of middle schoolers and you might have some idea.

322

00:49:51.120 --> 00:49:56.490

Chandra Hampson: um, it is a, it is a really tough job and we are not alone and struggling with this so.

323

00:49:57.840 --> 00:50:00.330

Chandra Hampson: There are definitely a lot of.

324

00:50:02.490 --> 00:50:08.250

Chandra Hampson: Difficult moving pieces and that doesn't change the impact that it has on families.

325

00:50:10.980 --> 00:50:21.540

Chandra Hampson: That, I think, is what we need to be attentive to with you all, is what is the impact and has been impacting clearly investigated and interrogated by.

326

00:50:22.590 --> 00:50:29.370

Chandra Hampson: By staff and that's the that's what we need to hold them accountable to that that's really kind of my focus so.

327

00:50:29.550 --> 00:50:35.610

Erin (she/her) - SCPTSA President: I appreciate you all taking attendance evening we are over time, we had an hour plan for this.

328

00:50:36.630 --> 00:50:38.430

Erin (she/her) - SCPTSA President: There are a lot.

329

00:50:38.520 --> 00:50:39.360

Erin (she/her) - SCPTSA President: of questions that have.

330

00:50:39.390 --> 00:50:55.470

Erin (she/her) - SCPTSA President: come in, I want the audience, to know that we have collected those questions, we also have the questions from the registration and I plan on forwarding them to the district, so that they're there and available at least and any responses that we get.

331

00:50:55.740 --> 00:50:56.550

Antoinette Angulo: will try and.

332

00:50:56.940 --> 00:51:01.080

Erin (she/her) - SCPTSA President: Make sure that we're the conduit and circling back and making sure that the information is available.

333

00:51:01.650 --> 00:51:10.980

Erin (she/her) - SCPTSA President: um from what we've heard from Community overall and what i'm seeing in the chat here as well, and is that there is just this really.

334

00:51:11.610 --> 00:51:28.050

Erin (she/her) - SCPTSA President: A curiosity around like what like why why this rush feeling to it, why hasn't this been played out over the course of time, and also a deep deep desire to feel heard from Community and I don't think communities feeling very heard at the moment.

335

00:51:29.070 --> 00:51:30.240

Erin (she/her) - SCPTSA President: And I think.

336

00:51:31.530 --> 00:51:38.700

Erin (she/her) - SCPTSA President: that that is something that fall i'm going to speak for myself and from Council also that that falls on all of us.

337

00:51:39.090 --> 00:51:52.260

Erin (she/her) - SCPTSA President: The district, the board Council we're all here and, like other Community members, the Community based organizations we're all here to bring forward that space to allow Community to have the information to be informed, to feel part of that process.

338

00:51:52.950 --> 00:52:02.040

Erin (she/her) - SCPTSA President: So, moving forward, I would really encourage all of us and community to hold us accountable to that as well to really look at.

339

00:52:02.580 --> 00:52:07.740

Erin (she/her) - SCPTSA President: How worry, what does this engagement mean and and are we really truly digging into that.

340

00:52:08.700 --> 00:52:21.060

Erin (she/her) - SCPTSA President: So I want to thank you all for being here, I want to again acknowledge that this is a really difficult transition for folks there were lots of questions, we did not get to and we'll be passing those forward.

341

00:52:21.960 --> 00:52:27.210

Erin (she/her) - SCPTSA President: and trying to be a conduit of information for folks as well, so thank you all for being here this evening.

342

00:52:28.230 --> 00:52:31.440

Erin (she/her) - SCPTSA President: appreciate it, and hope that you have a good rest of your evening.